

المجلد 01 العدد

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The qualitative development of distance education services within universities and higher institutes in the State of Libya A study in the geography of services

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Summary

This research aims to clarify the qualitative development of distance education services within universities and higher institutes in the State of Libya and to determine the level of these educational institutions in terms of their provision of curricula, techniques, devices and various machines that achieve the required offer of e-learning. The descriptive approach used to describe this development or not, was also used in this research, as well as the use of the analytical method in interpreting and analyzing the different ratios between university faculty members and higher institutes and showing the reasons for the difference in terms of rejection and acceptance of this type of education. In addition to using tools to collect the required data, the most important of which is the distribution of an electronic questionnaire to some faculty members in universities and higher institutes in the State of Libya on social networks electronically. Universities and institutes.

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Where the highest percentage in the use of distance education was represented by Sebha University, where the number of users was about 23 faculty members, at a rate of 23.9%, while the ratio followed by the University of Misurata was about 12, or 12.5%, while the rest of the percentages were dispersed in close proportions between the University of Sabratha, about 9.3%, Al-Zawiya University 8.3%, Al-Marqab University 6%, and Tripoli University about 5%. As for the University of Al-Zaytouna, Benghazi, Sirte and Omar Al-Mukhtar, their percentages were close between 2 to 4% of the sample size, while the higher institutes were equal in proportion by about 1% of the total random sample size of There are 96 electronic items.

Key terms: e-learning _ educational services _ traditional education _ modern means of communication.